TLt 2016 Conference (May 2 – 3, 2016)

Day 1 (May 2, 2016)

	Regina Room (LY 107.32)	Wascana Room (LY 107.33)	CTL Instructional Space (LY 610)
8:00 - noon	Conference Registration (Dr. John Archer Library)		
8:45 – 10:00	Dipping our Toes in the Waters of Open Pedagogy – Mary Burgess Pre-conference Workshop (Regina/Wascana Rooms)		
10:00 – 10:15	Coffee break (Regina Room)		
10:15 – 11:30	Designing for Online & Blended Courses – Alec Couros Pre-conference Workshop (Regina/Wascana Rooms)		
11:45 – 12:45	Lunch (University Club – College West 215)		
1:00 – 2:00	Educational Technology Intersections: Collaboration, risk and scholarship – Mary Burgess First Keynote Presentation (RIC 119)		
2:15 – 3:15	Linking Learning Communities with Stories (Interactive Workshop)	Creating Learning Communities with High Altitude Balloon Launches Using Open-Source Technologies (Interactive Workshop)	We Synch or Swim Together – Panel on Synchronous Activities in Online Learning (Panel Discussion)
3:15 – 3:30	Coffee break (Regina Room)		
3:30 – 4:30	The Educational Technology Critique (ETC) Studio: Creating a Makerspace Community for Pre/In-Service Teacher Training (Interactive Workshop) 3:30 – 5:00	Educators in a Digital World: Social Media, Connected Learning, and Teacher Identity (Interactive Workshop)	Stepping Up, Stepping In: Understanding Student Needs in Distance Education – An Example from A Saskatchewan Regional College (Interactive Workshop)
4:30 – 5:00			
5:30	Optional Gathering at Bushwakker Brewpub (on your own) 2206 Dewdney Ave, Regina		

Day 2 (May 3, 2016)

	Regina Room (LY 107.32)	Wascana Room (LY 107.33)	CTL Instructional Space (LY 610)
7:30 – 8:30	Breakfast (University Club – College West 215) for all conference registrants Instructional Designers Get Together		
8:45 – 9:45	The Power & Promise of Open/Connected Learning – Alec Couros Second Keynote Presentation (RIC 119)		
9:45 – 9:55	Coffee break (Regina Room)		
9:55 – 10:40	Online vs. Face-to-Face Supplemental Instruction (Research Presentation)	Open Textbook Adoption on the Prairies: Initiatives and Support at One University (Research Presentation)	Example of a Flipped Classroom using Brightspace and Synchronous Classroom Time (Research Presentation)
10:45 – 11:30	Online or Face to Face, Early Engagement is Critical to First Year Experience (Interactive Workshop)	#disrupting#postsecondary#teaching (Interactive Workshop)	
11:30 – 12:30	Lunch (University Club – College West 215) Open Textbooks and Other OER Get Together		
12:40 – 1:25	Development of an Open Source Environment for Mathematics and Science Textbooks (Research presentation)	Dear LMS, I Think We should See Other Platforms (Research Presentation)	Providing Personalized Advice to Students on a Large Scale (Research Presentation)
1:30 – 2:15	The Growth of Socially Mediated Teacher Professional Development – The Development of an Educational Twitter Chat (Interactive workshop)	Integrating the Reflect Rubric into Online Learning Personal Reflection Journals for Health Professionals studying The Role of the Practitioner in Indigenous Wellness (Interactive Workshop)	A Critical Approach to Instructional Design (Interactive Workshop)
2:15 – 2:25	Coffee break (Regina Room)		
2:25 – 3:10	Using a Variety of Teaching Tools in Science Courses at the First Nations University of Canada (Interactive Workshop)	Online Student and Instructor Feedback (Research Presentation)	Learning Analytics Enable Curricular and Program Decisions (Research Presentation)
3:15 – 4:00	Constructing Digital Identities and Personal Learning Networks: Supports in Becoming Anti-oppressive Educators (Interactive Workshop)	Integrating Technology to Connect Post-Secondary Students with Enterprises in a Community (Research Presentation)	Digital Smart Board for Masses - Next Revolution in Bringing Augmented Reality to our Classes (Research Presentation)